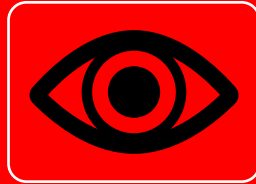


HCS' Multi-Tiered System of Supports (MTSS)



Tier 3: Intensive Intervention

- In addition to Tiers 1 & 2, increased time & resources; Individually-responsive supports are provided to further remediate student success and does not necessarily equate to special education services.
- Recommended to Student Assistant Team for additional support services



Tier 2: Targeted Intervention/Enrichment

- In addition to Tier 1, targeted evidence-based supplemental and intervention supports are provided to remediate at-level success
- Or additional evidence-based supplemental support is provided to accelerate above level success (AIG Students)
- Increased time & resources with skill development or enhancement



Tier 1: Core, Universal Instruction and Supports

- Provided to ALL students; generally 80% of students achieve success
- All students receive high quality differentiated instruction and behavior supports in the general education classroom.
- **Link:** Guidelines for Decision-Making and Evaluation
<https://drive.google.com/file/d/1HOVOX17NDEKHQCU3iAcqg48H9C1pXSIg/view>



Purpose: To ensure every student has equitable opportunity to graduate from high school prepared for further education, work and citizenship.

Framework: MTSS is built on a strong foundation of six critical components, which have been vetted through North Carolina practitioners and the North Carolina Department of Public Instruction.

In addition to Tier 1, students needing more support also receive small-group intervention and supports. The difference is increased time, smaller groups of students or narrowed focus of instruction. Tier 3 – In addition to Tiers 1 and 2, students receiving Tier 3 intervention receive the most intensive supports based on individual need. The difference is individual team-based problem-solving, increased time, smaller groups of students and narrowed focus of instruction.